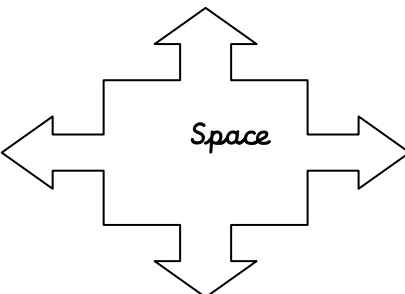
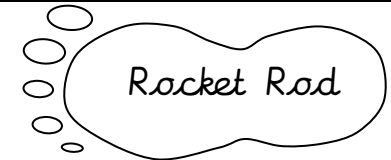
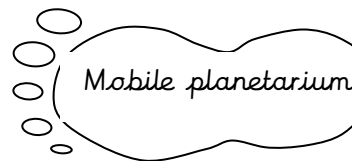
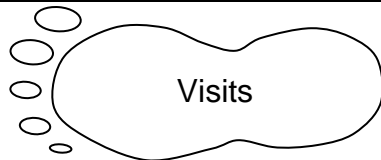
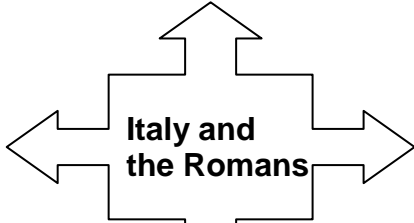


## HOWARD JUNIOR SCHOOL TERMLY TOPIC OVERVIEW OF ACTIVITIES

<p><b>ART &amp; DESIGN</b> <i>Art and design:</i></p> <p>Port holes using chalk pastels.</p> <p>Planet mosaics</p>	<p><b>MUSIC</b> <i>Singing assemblies and rehearsals for school production.</i></p> <p>The Planets</p>	<p>YEAR GROUP: 3</p> <p>TERM: 2</p> 	<p><b>HISTORY</b></p> <p>Topic based history - e.g. lunar landings. Historical figures</p> <p>Spring 2 - Ancient Egypt</p>	<p><b>GEOGRAPHY</b></p> <p>Countries, continents and cities. Key landmarks.</p> <p>Identify key parts of the globe e.g. equator, north and south hemisphere.</p> <p>Use maps, atlases and digital mapping.</p>
<p><b>PE</b> <i>Indoor PE:</i> Dance with dance instructor</p> <p><i>Outdoor PE:</i> Gerry Bird NCFC</p>	<p><b>SCIENCE</b></p> <p>Light</p> <p>The solar system, Earth and space.</p>	<p><b>ADDITIONAL STAFF EXPERTISE:</b> (INCLUDE OTHER PROFESSIONALS)</p> <p>Planetarium visit Rocket Rod Alien Day</p>	<p><b>RE</b></p> <p>- Christianity (Beliefs and Questions)</p> <p>PSHCE - Mind to be kind</p>	<p><b>MFL</b></p> <p>To be taught through whole-school theme days.</p>
<p><b>LITERACY CROSS CURRICULAR OPPORTUNITIES</b></p> <p>Cakes in Space</p> <p>Immersive writing - including letters to astronauts, adverts for real life purposes.</p> <p>Alien day - create a guide book for alien visitor.</p>		<p><b>COMPUTING OPPORTUNITIES</b></p> <p>Space-themed spark lab activities.</p>	<p><b>NUMERACY CROSS CURRICULAR OPPORTUNITIES</b></p> <p>Money - space shop.</p> <p>Big maths provide opportunity for cross curricular learning.</p>	

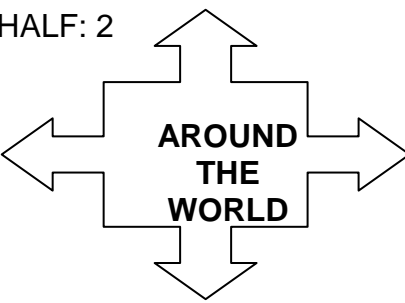


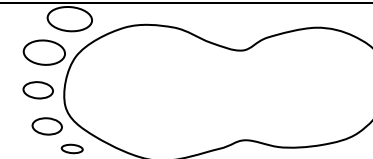
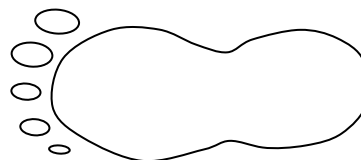
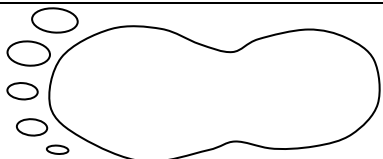
## HOWARD JUNIOR SCHOOL SIX-WEEK TOPIC OVERVIEW OF ACTIVITIES

<p><b>ART &amp; DESIGN</b></p> <p>Children will be designing their own Roman shields. They will be following instructions in Literacy to make their own sword to try to defeat the invading Romans, in our story 'Roman Invasion'. We will also be creating our own Aqueducts during history lessons and conducting Science experiments to test their efficiency.</p>	<p><b>MUSIC</b> <b><u>Garageband</u></b></p> <p>In Computing lessons we will try in our Science topic of sound and using Garageband to create our own 'Soundscapes' using the latest apple software to record, edit and produce a 'Times Table Song'</p>	<p>YEAR GROUP: 4K/4S</p> <p>TERM: 2</p> <p>HALF: 2</p> 	<p><b>HISTORY</b></p> <p><b><u>Romans</u></b></p> <p>In History, we will begin by looking at the Roman's invasion attempts on Britain, followed by different aspects of Roman life in Britain; Leisure, Food and Games.</p> <p>We will finish by looking at Queen Boudicca and the battles against the Romans.</p>	<p><b>GEOGRAPHY</b> <b><u>Our country and continent</u></b></p> <p>Linking together our topic of Romans and the study of Europe. We will map out the major countries within Europe, before we trace the Roman journey across Europe. We will then be studying countries in depth as individual projects.</p>
<p><b>PE</b></p> <p><b><u>4K- Golf, Tennis (Mr Bird), Football (Norwich City)</u></b></p> <p><b><u>4M- Golf, Tennis (Mr Bird), Football (Norwich City)</u></b></p>	<p><b>SCIENCE</b> <b><u>States of Matter</u></b></p> <p>We will be exploring the different types of matter (solids, liquid and gases) and focusing in on science investigation understanding molecules and their patterns.</p>	<p>ADDITIONAL STAFF EXPERTISE: (INCLUDE OTHER PROFESSIONALS)</p> <p style="text-align: center;">Subject leaders</p> <p style="text-align: center;">Catering Company for Pizza Making Workshop.</p> <p style="text-align: center;">Mr McCowan (Spark Lab)</p>	<p><b>RE</b> <b><u>Roman Catholicism</u></b></p> <p>Children will learn about the values, beliefs and origins of Roman Catholicism.</p>	<p><b>SMSC</b> <b><u>Moral Dilemmas</u></b></p> <p>Teaching children how to make the right decisions and choose the right path.</p> <p>Choices and consequences linked with law/</p>
<p><b>LITERACY CROSS CURRICULAR OPPORTUNITIES</b></p> <p>Cross-curricular writing will be developed throughout the topic, as children become more familiar with the theme. This will also coincide with the texts distributed according to the topic covered.</p>		<p><b>COMPUTING OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• Garageband</li> <li>• Dash and Dot Programming</li> <li>• Creating Augmented Reality classroom displays.</li> </ul>	<p><b>NUMERACY CROSS CURRICULAR OPPORTUNITIES</b></p> <p>Students will be given the opportunity to relate their experiences of the topic with a BIG Maths lesson each week. Each lesson will approach the areas where the children experienced difficulties according to teacher assessment.</p>	

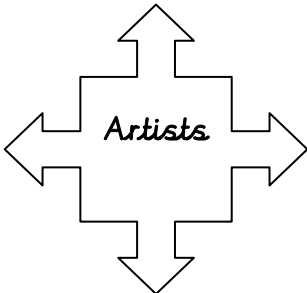


## HOWARD JUNIOR SCHOOL SIX-WEEK TOPIC OVERVIEW OF ACTIVITIES

<p><b>ART &amp; DESIGN</b>  <b>Design and make different things linked to different cultures:</b>                  Pupils will become familiar with:</p> <ul style="list-style-type: none"> <li>• Paintings/art and crafts linked to different countries.</li> <li>• Design different cultural pieces linked to different countries.</li> <li>• Research key/famous artists linked to the countries.</li> </ul>	<p><b>MUSIC</b>  <b>Music from different cultures:</b>                  Pupils will become familiar with:</p> <ul style="list-style-type: none"> <li>• Music from the different cultures and how they differ from one another.</li> <li>• Key vocabulary linked to music to help them to describe key features.</li> <li>• Try to compose their own song/piece of music linked to a different country.</li> </ul>	<p>YEAR GROUP: 5                  TERM: 2                  HALF: 2</p> 	<p><b>HISTORY</b>  <b>Stone age, iron age, bronze age ( changes in the UK)</b>                  Pupils will become familiar with:</p> <ul style="list-style-type: none"> <li>• What were the Stone Age, Iron Age and Bronze Age?</li> <li>• When these 'Ages' occurred.</li> <li>• What food did they eat?</li> <li>• Cave men and Cave women and hunting.</li> </ul>	<p><b>GEOGRAPHY</b>  <b>Locating world countries Arctic/ Antarctic.</b>                  Pupils will become familiar with:</p> <ul style="list-style-type: none"> <li>• Key facts linked to many different countries.</li> <li>• Continents – their names and where they are located.</li> <li>• Arctic and Antarctica – what they are, how they differ, and their importance.</li> <li>• Locating key countries on a map.</li> </ul>
<p><b>PE</b>  <b>Health and Fitness/Dodgeball</b>                  Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Understand how to look after themselves and their bodies.</li> <li>• Understanding how to keep healthy.</li> <li>• Learn about different skills linked to dodgeball.</li> </ul>	<p><b>SCIENCE</b>  <b>Animals Inc. Humans</b>                  Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Explore the main stages of the human life cycle.</li> <li>• Describe the changes in our bodies along with the changes experienced during puberty.</li> <li>• Describe and understand the final stages of the life cycle.</li> </ul>	<p>ADDITIONAL STAFF EXPERTISE:                  (INCLUDE OTHER PROFESSIONALS)                  Subject leaders                  Staff leading events</p>	<p><b>RE – Islam – Teachings &amp; Authority. What sacred texts &amp; other sources say about God, the world &amp; human life.</b></p> <ul style="list-style-type: none"> <li>• To understand about the Quran and how it influences Islam Life.</li> <li>• The belief that all human life is sacred.</li> <li>• Links to life after death and the beliefs Muslims hold.</li> </ul>	<p>MFL  <b>Whole- School MFL coverage</b></p>
<p><b>LITERACY CROSS CURRICULAR OPPORTUNITIES</b>                  Pupils will have opportunities to continue to extend their writing in Big Write lessons; as well as normal Literacy lessons. Pupils will be to find information and write about different countries and extend their knowledge.</p>		<p><b>COMPUTING OPPORTUNITES</b>                  iPads will be used throughout the topic, to explore the world around them, different countries and traditions. iMacs will also be used to develop coding skills.</p>	<p><b>NUMERACY CROSS CURRICULAR OPPORTUNITIES</b>                  Lessons will follow the blocks; BIG Maths will get them to explore topics independently. Maths will be linked into topic through rationing, making recipes and in individual lessons.</p>	



## Howard Junior School Topic Web

<p><b>ART &amp; DESIGN</b> <i>Famous Artists</i> To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</p>	<p><b>MUSIC</b> <i>History of music</i> To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To develop an understanding of the history of music.</p>	<p>YEAR GROUP: 6 TERM: 2 HALF: 2</p> 	<p><b>HISTORY</b> <i>Britain since 1066</i> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 as well as a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066).</p>	<p><b>GEOGRAPHY</b> <i>Physical geography</i> To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>
<p><b>PE</b> <i>Team sports</i> To take part in outdoor and adventurous activity challenges both individually and within a team. To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><b>SCIENCE</b> <i>Living things and their habitats</i> Pupils should be taught to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. To describe the life process of reproduction in some plants and animals.</p>	<p><b>ADDITIONAL STAFF EXPERTISE:</b> Subject leaders</p>	<p><b>RE</b> <i>Hinduism</i> Pupils pursue an enquiry into beliefs about worship. Pupils describe the impact of Hindu teaching about harmlessness (ahimsa) on questions about what people eat and how people treat animals.</p>	<p><b>Computing</b> <i>Digital art</i> To select, use and combine a variety of software on a range of digital devices to design and create a range of systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data.</p>
<p><b>LITERACY CROSS CURRICULAR OPPORTUNITIES</b> Students will explore literacy topics relating to artists, current subjects within society and revision in preparation for SATS.</p>		<p><b>MFL</b> Whole-School MFL Day</p>	<p><b>NUMERACY CROSS CURRICULAR OPPORTUNITIES</b> Lessons will follow the blocks, although wherever possible BIG Maths sessions will link to our SATS revision.</p>	

