

Report 2016/17 Action Plan 2017/18

Pupil Premium School Report 2016/17 and Action Plan 2017/18

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

Key People: Chair of Governors, Headteacher, Assistant Headteacher and SENCO

Evaluated by: Governing Body on Wednesday September 27, 2017

Review Date: July 2018

What do we expect to see: Targeted strategies, which result in students, however financially disadvantaged, being able to have full access to our curriculum and all of our extra-curricular experiences. All students who are currently under-performing because of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps.

Evaluation of present situation

In the 2017 to 2018 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6

Schools also receive £1,900 for each pupil who has left local-authority care because of one of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they attract the £1,900 rate.

For the financial year 2016-2017, the school will receive £125,400.00

For the financial year 2017-2018, the school will receive £135,960.00

2016/17 Report

1. £33,662 was used to fund a full-time Digital Support Officer, who maintained the technology within the school and ensured that software and hardware were provided to all children in a timely, proactive fashion. He also supported groups of pupil premium children through computing clubs.
2. £23,045 was used to continue to fund an instructor to work full time as part of the intervention and booster team, delivering targeted interventions to groups of children
3. £5,000 was used to fund supply and HLTA cover for teachers so that they could attend courses to support individual children within their class
4. £40,000 was used to invest in further upgrading the ICT resources available to children, including CPD and cover for teaching staff
5. £10,000 was used to fund or subsidise school trips. Pupil Premium, gifted and talented, pupil premium and less advantaged were taken on trips to the pantomime, Bewilderwood, Africa Alive the Norfolk Show, UEA and Children's University as well as trips to the King's Lynn mart and many others
6. £7,000 was used to give CPD and training to TA's to support in class
7. £10,000 was used to offer breakfast club so that children had a safe and welcoming start to their day with teachers, activities and healthy food.
8. £1500 was used to take part in Children's University. Children were bought passports, given transport to the UEA,
9. £39,710.00 was spent on Free School Meals given to pupils

Impact of funding for Pupil Premium or Disadvantaged Pupils 2016-2017

- Disadvantaged pupils are defined as those:
- Eligible for Free Schools Meals (FSM) in the last six years; or
- Looked after continuously for 1 day or more; or
- Adopted from care

What does this look like at Howard Junior School

In Year 6 there were 22 children in receipt of Pupil Premium, of those, 10 were also on the SEN register.

In Year 6 there were 22 Pupil Premium children, 81.6% of them were working at age related or above in Reading. 86.4% in Writing and 86.4% in Maths. In Year 6 as a cohort, Pupil

Pupil Premium children were 7.5% lower in Reading, 4.9% in Writing and 2.7% below in Maths behind the rest of their cohort.

Of the children that were Pupil Premium and not SEN, those 12 pupils made better than expected progress. Pupil Premium children were 10.9% above their cohort at reaching expected or better in reading, 8.7% above in Writing and 2.6% above in Maths. Of the children working above national Pupil Premium children maintained progress exceeding their cohort in all areas of the core curriculum.

In Year 5 there were 24 children in receipt of Pupil Premium, of those, 16 were also on the SEN register.

In Year 5 there were 24 Pupil Premium children, 83.3% of them were working at age related or above in Reading. 79.2% in Writing and 70.8% in Maths. In Year 5 as a cohort, Pupil Premium children were 3.5% lower in Reading, 13.3% in Writing and 19.8% below in Maths behind the rest of their cohort.

Of the children that were Pupil Premium and not SEN, those 8 pupils made better than expected progress in Reading, Writing and Maths, with all 8 children achieving Working at Expected in all areas or above. This year we are targeting Pupil Premium/SEN children with extra booster support in Year 6 and by placing our Assistant Head in Year 6 to support the marginal gap in Reading, Writing and Maths, between Pupil Premium children and Pupil Premium with SEN. However, as a year group the Year 5 children are working above national and showing excellent progress from their starting points.

In Year 4 there were 12 children in receipt of Pupil Premium, of those, 4 were also on the SEN register.

In Year 4 there were 12 Pupil Premium children, 91.7% of them were working at age related or above in Reading. 100% in Writing and 91.7% in Maths. In Year 4 children were exceedingly ahead of the rest of their cohort with 100% of Pupil Premium non SEN working at or above age related nationally.

In Year 3 there were 23 children in receipt of Pupil Premium, of those, 3 were also on the SEN register.

In Year 3 there were 23 Pupil Premium children, 91.3% of them were working at age related or above in Reading. 91.3% in Writing and 91.3% in Maths. In Year 4 as a cohort, Pupil Premium children were above their cohort with 5.3% above in Reading, 8.3% in Writing and 3.3% in Maths above the rest of their cohort.

Of the children that were Pupil Premium and not SEN, those 20 pupils made better than expected progress. Pupil Premium children

were 9% above their cohort at reaching expected or better in reading, 11% above in Writing and 9% above in Maths. Of the children working above national Pupil Premium children maintained progress exceeding their cohort in all areas of the core curriculum. 50% of the pupils working above expected in Year 3 reading were pupil premium children.

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 Evaluation of Pupil Premium Intended Spending 2017-2018

Shared in Governors Meeting September 27, 2017

Priority Area	Strategy	Expenditure	Intended Impact
Emotional, Behavioural and Social Support	<ul style="list-style-type: none"> • Thrive Leader • Learning Mentor • SEND Instructor • New classroom for thrive 	<p>£23,045</p> <p>£1,000</p>	<p>Our Thrive Learning Mentor will work with identified individuals to address issues and discuss their personal barriers to learning. She will also work with small groups to enhance and improve their social skills and educate around acceptable behaviour within our setting. During any term her case load is to be made up of a minimum of 60% FSM children. She will support the regular attendance and well-being of children at risk of not making expected progress or achieving age related expectations</p>
	<ul style="list-style-type: none"> • SENCO 	£42,741	<p>Full-time SENCO is used to support FSM and SEND children to achieve their best in school. SENCO will be working individually with groups of children to provide support, booster and intervention support for the betterment of academics across the school. The criterion for focused teaching has been those at the appropriate level of attainment and in receipt of pupil premium funding first. At least 50% of the children who receive an intervention programme are in receipt of Pupil Premium.</p>

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	<ul style="list-style-type: none"> • Breakfast zone • Children's University 	<p>£7,500</p> <p>£2,500</p> <p>£1,500</p>	<p>Children who are invited are ready for learning each morning, they attend school punctually and regularly. Completion of homework and additional learning is supported. Attendance of pupil premium children will continue to improve.</p>
<p>Academic Excellence</p>	<ul style="list-style-type: none"> • Easter School 	<p>£2100</p>	<p>The criterion for focused teaching has been those at the appropriate level of attainment and in receipt of pupil premium funding first. At least 50% of the children who receive an intervention programme are in receipt of Pupil Premium. Analysis of data shows that children in receipt of pupil premium are achieving as well and sometimes better than non PP children.</p>
	<ul style="list-style-type: none"> • 1-1 Tuition 	<p>£7000</p>	<p>Throughout the year 1-1 tuition is given with a focus on PP children to ensure they work to at least the same standard as National or above. This has already begun. Children will begin to make accelerated progress in specific area or more diagnostic routes can be sought to enable us all to understand the barriers to learning more clearly.</p>
	<ul style="list-style-type: none"> • TA led interventions including resources and time <ul style="list-style-type: none"> ○ Phonics ○ Precision Teaching ○ Speech & 	<p>£12,000</p>	<p>The criterion for focused teaching has been those at the appropriate level of attainment and in receipt of pupil premium funding first. At least 50% of the children who receive an intervention programme are in receipt of Pupil Premium. Analysis of data shows that children in receipt of pupil premium are achieving as well and</p>

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	<p>language</p> <ul style="list-style-type: none"> o Toe by Toe 		<p>sometimes better than non PP children. Speech & language difficulties are increasing in the number of children entering school. Provision of immersive role play through supported play and learning will increase their vocabulary and support the development of reading, writing and communication skills.</p>
<p>Enhanced Provision</p>	<ul style="list-style-type: none"> • Support for school trips • Bewilderwood • Norfolk Show • Pantomime • David Walliams- Gangsta Granny • Africa Alive • Lego Team Workshop 	<p>£5,000 for fully paid trips</p> <p>£2,000 for children who do not have funds and £2 per child for Lego</p>	<p>We know that access to a wide range of experiences is an important element in engaging children in their learning. We are committed to ensuring that this is affordable to all pupils at HJS (Academy Trust).</p> <ul style="list-style-type: none"> • Pupil premium children are enabled to attend curriculum related trips which they might not otherwise have participated in.
	<ul style="list-style-type: none"> • Additional school resources <ul style="list-style-type: none"> o A programme of redevelopment for reading corners and developing classrooms termly 	<p>£4,800</p>	<p>Children are developing an interest in reading for pleasure and are motivated to want to read. Reading skills are enhanced and developed. Progress in reading is accelerating. £200 per class per term for enhancement of the current topics reading area.</p>

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	<ul style="list-style-type: none"> ○ Specialist cover TAs 		
	<ul style="list-style-type: none"> • Café for All CPD 	£500	<p>To inspire children and parents to read together and for pleasure. A new idea just coming into school to promote both the love of books and parental involvement in school by supporting and encouraging parents to hear their children read with meaning.</p> <p>Children will have an awareness of books and an interest to read them. The Parents come into school more frequently and support their child in the classroom. Swap boxes are set up where the children can select a book to take home and read together. These books are not the usual ones from the classroom but special ones that have been set aside or shared in a café for all meeting. Maths Cafes will be done as well. Simple refreshments will be provided.</p>
ICT and Technology	<ul style="list-style-type: none"> • Ipad/Computing clubs and further specialist learning • Specialist Lead Digital Support Officer 	£5,000	<p>Children are to be provided with an opportunity to make use of ICT and ICT support to complete homework using Sumdog and new technology purchased to support children to make good progress in their learning.</p>

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Specialist Support	<ul style="list-style-type: none"> • Forest School • CPD • Specialist Artist and Teacher 	£21,000	Outdoor Wildlife Learning to start in September 2017. Including a teacher 2 days per week to run the area and all resources and works to create the wildlife learning centre. Focus to be on PP children in groups who would benefit from learning skills associated with wider experiences they may not have otherwise outside of school.
Wider Support	<ul style="list-style-type: none"> • School Lunch 	£34,882	School lunches. Children receive a 2 course school lunch and drink daily. £2.20 per lunch.
	<ul style="list-style-type: none"> • Parent Cafes • Meet and Greets • Book Looks 	£250	Coffee, Tea, Cake, Bacon Butties, Hot Chocolate, Cookies and Brownie money for parents.
Total Pupil Premium Income		£135,960	
Total Expenditure		£175,480	

To be reviewed July 2018

Shannon O'Sullivan and Governing Body