

Year 3 Curriculum

Subject	Autumn	Spring	Summer
	<i>Castles</i>	<i>The Universe</i>	<i>The Body Machine</i>
Literacy	<ul style="list-style-type: none"> The Princess and the Pea King Arthur and the Knights of the Round Table Castles, Knights and Dragons See inside Castles 	<ul style="list-style-type: none"> Artemis Fowl Space Pirates 100 Facts Exploring Space Space in 30 seconds 	<ul style="list-style-type: none"> Lady Long-Legs The Magic Finger The Human Body The Body Book
Maths	<ul style="list-style-type: none"> Blocks A, B, C, D & E - Unit 1 	<ul style="list-style-type: none"> Blocks A, B, C, D & E - Unit 2 	<ul style="list-style-type: none"> Blocks A, B, C, D & E - Unit 3
Science <i>Feed in 'marking scientifically' throughout.</i>	<ul style="list-style-type: none"> Forces and Magnets Rocks 	<ul style="list-style-type: none"> Earth and Space Light 	<ul style="list-style-type: none"> Animals including Humans
History	<ul style="list-style-type: none"> British settlements Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Achievements of the earliest civilisations 	<ul style="list-style-type: none"> A local study
Geography	<ul style="list-style-type: none"> Counties/ cities in the UK 	<ul style="list-style-type: none"> UK/ Wider World 	<ul style="list-style-type: none"> A contrasting locality
Computing	<ul style="list-style-type: none"> Build a castle in Minecraft Research effective castle design 	<ul style="list-style-type: none"> Kodu- Mars Rover Programming-various input/output 	<ul style="list-style-type: none"> Create hyperlinked presentation Adventure journey through the body
P.E	<ul style="list-style-type: none"> Medieval Games Medieval Dance 	<ul style="list-style-type: none"> Expressive dance Tennis 	<ul style="list-style-type: none"> Gymnastics (muscles, how we move)
MFL	<ul style="list-style-type: none"> Greetings Introducing Yourself 	<ul style="list-style-type: none"> MFL Day 	<ul style="list-style-type: none"> MFL Day
Music	<ul style="list-style-type: none"> Rhythm - drums 	<ul style="list-style-type: none"> Use technology to produce music 	<ul style="list-style-type: none"> Include singing and clapping in a performance.
Art	<ul style="list-style-type: none"> Sketching and watercolours of castles. 	<ul style="list-style-type: none"> Clay/papier mache- design a planet. 	<ul style="list-style-type: none"> Sketching the human body - x-rays or body parts. Chalk and charcoal.
D.T	<ul style="list-style-type: none"> Design a castle - modelling and sketching Design and make a castle drawbridge 	<ul style="list-style-type: none"> Design and make a space travel prototype, sketching, modelling, CAD Research and explore space travel designers an key events 	<ul style="list-style-type: none"> Design and make a healthy eating menu Design and make a healthy product - analyse existing products.
R.E	<ul style="list-style-type: none"> Christianity- Beliefs and Questions. 	<ul style="list-style-type: none"> Islam- Beliefs and Questions. Hinduism- Beliefs and Questions. 	<ul style="list-style-type: none"> Christianity- Belonging: family, community and the world. Judaism- Beliefs and Questions.

Year 4 Curriculum

Subject	Autumn	Spring	Summer
	<i>Pirates and Maps</i>	<i>Italy and the Romans</i>	<i>Brazil</i>
Literacy	<ul style="list-style-type: none"> Peter Pan The Three Little Pirates The Book of Pirates Eyewitness series- Pirates 	<ul style="list-style-type: none"> The time travelling cat and the Roman eagle The pirates of Pompeii Rotten Romans Eyewitness: Italy 	<ul style="list-style-type: none"> Robinson Crusoe Journey to the River Sea Brazil My Country: Brazil
Maths	<ul style="list-style-type: none"> Blocks A, B, C, D & E - Unit 1 	<ul style="list-style-type: none"> Blocks A, B, C, D & E - Unit 2 	<ul style="list-style-type: none"> Blocks A, B, C, D & E - Unit 3
Science <i>Feed in 'working scientifically' throughout</i>	<ul style="list-style-type: none"> Animals including humans 	<ul style="list-style-type: none"> Sound State of Matter 	<ul style="list-style-type: none"> Electricity Living things and habitats
History	<ul style="list-style-type: none"> The Viking and Anglo- Saxon struggle for the kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Roman empire and its impact on Britain 	<ul style="list-style-type: none"> A non- European society that provides contrasts with British history. (Mayan)
Geography	<ul style="list-style-type: none"> Map work, coordinates, atlases, globes, compass points, grid references, symbols, keys. 	<ul style="list-style-type: none"> Contrasting locality (Europe & UK) (Italy & UK) 	<ul style="list-style-type: none"> Equator, tropics, North and South hemisphere Climate zones, biomes, vegetation belts
Computing	<ul style="list-style-type: none"> Scratch Programming- Treasure map game- work with variables 	<ul style="list-style-type: none"> Research and construct an interactive iBook on Romans- Use book creator 	<ul style="list-style-type: none"> Research, plan and cost a trip to Brazil- prepare an interactive presentation detailing trip
P.E	<ul style="list-style-type: none"> Outdoor and adventure- Orienteering 	<ul style="list-style-type: none"> Dance (Italian music) Athletics 	<ul style="list-style-type: none"> Ball games (football focus) Tennis
MFL	<ul style="list-style-type: none"> MFL Day 	<ul style="list-style-type: none"> Greetings Introducing Yourself 	<ul style="list-style-type: none"> MFL Day
Music	<ul style="list-style-type: none"> Shanties - perform 	<ul style="list-style-type: none"> Opera and use of the voice 	<ul style="list-style-type: none"> Brazilian Music
Art	<ul style="list-style-type: none"> Sketching - boats 	<ul style="list-style-type: none"> Clay - Roman Busts 	<ul style="list-style-type: none"> Look at Brazil and their artwork
D.T	<ul style="list-style-type: none"> Design and make paper Design and make treasure map - key events 	<ul style="list-style-type: none"> Design and make an Italian dish Design and make a coliseum - structures and existing buildings 	<ul style="list-style-type: none"> Design and make a sports kit - textiles and functional properties Design and make a native dish/menu
R.E	<ul style="list-style-type: none"> Hinduism- Inspiration, influence and the impact of belief. Sikhism- Beliefs and Questions. 	<ul style="list-style-type: none"> Christianity- Expressions of belief: rituals and practices. 	<ul style="list-style-type: none"> Islam- inspiration, influence and the impact of belief. Judaism- Belonging: family, community and the world.

Year 5 Curriculum

Subject	Autumn	Spring	Summer
	<i>World trip</i>	<i>Chocolate</i>	<i>WW2 where we live</i>
Literacy	<ul style="list-style-type: none"> • <i>Kensuke's Kingdom</i> • <i>The Lion, the Witch and the Wardrobe</i> • <i>World Atlas</i> • <i>Books about the World</i> 	<ul style="list-style-type: none"> • <i>Charlie and the Chocolate Factory</i> • <i>The Chocolate Touch</i> • <i>The Story of Chocolate</i> • <i>Beans to Chocolate</i> 	<ul style="list-style-type: none"> • <i>Carrie's War</i> • <i>The Boy in the Striped Pyjamas</i> • <i>King's Lynn News Articles</i> • <i>A Day in the life of a World War 2 Evacuee</i>
Maths	<ul style="list-style-type: none"> • <i>Blocks A, B, C, D & E - Unit 1</i> 	<ul style="list-style-type: none"> • <i>Blocks A, B, C, D & E - Unit 2</i> 	<ul style="list-style-type: none"> • <i>Blocks A, B, C, D & E - Unit 3</i>
Science <i>Feed in 'marking scientifically' throughout</i>	<ul style="list-style-type: none"> • <i>Animals including humans</i> • <i>Living things and their habitats</i> 	<ul style="list-style-type: none"> • <i>Properties and changes of materials</i> • <i>Plants</i> 	<ul style="list-style-type: none"> • <i>Electricity</i>
History	<ul style="list-style-type: none"> • <i>Stone age, iron age, bronze age (changes in the UK)</i> 	<ul style="list-style-type: none"> • <i>Aztecs</i> 	<ul style="list-style-type: none"> • <i>British history beyond 1066 (ww2)</i>
Geography	<ul style="list-style-type: none"> • <i>Locating world countries</i> • <i>Arctic/ Antarctic</i> 	<ul style="list-style-type: none"> • <i>Land use patterns</i> • <i>Trade links/ economic activity</i> 	<ul style="list-style-type: none"> • <i>Settlement and land use</i> • <i>Distribution of natural resources</i>
Computing	<ul style="list-style-type: none"> • <i>Python Programming- adventure across the world.</i> • <i>Use variables and various outputs</i> 	<ul style="list-style-type: none"> • <i>CAD design of Chocolate bar and wrapper- advertise chocolate bar</i> • <i>Build a website for chocolate bar</i> 	<ul style="list-style-type: none"> • <i>Programme a coding/de-coding machine</i> • <i>Research 'Enigma'.</i>
P.E	<ul style="list-style-type: none"> • <i>Athletics (Olympic theme)</i> • <i>Swimming</i> 	<ul style="list-style-type: none"> • <i>Dance</i> • <i>Games</i> 	<ul style="list-style-type: none"> • <i>Invasion games</i> • <i>Tennis</i>
MFL	<ul style="list-style-type: none"> • <i>Greetings</i> • <i>Introducing Yourself</i> 	<ul style="list-style-type: none"> • <i>MFL Day</i> 	<ul style="list-style-type: none"> • <i>MFL Day</i>
Music	<ul style="list-style-type: none"> • <i>Music from different cultures</i> 	<ul style="list-style-type: none"> • <i>Song for an advert</i> 	<ul style="list-style-type: none"> • <i>Music from the war and how music has changed.</i> • <i>Design a motivating tune.</i>
Art	<ul style="list-style-type: none"> • <i>Painting from different cultures</i> 	<ul style="list-style-type: none"> • <i>Drawing and designing chocolate bars and wrappers (Link to DT)</i> 	<ul style="list-style-type: none"> • <i>Look at art during and after the war (pop art, propaganda posters.)</i>
D.T	<ul style="list-style-type: none"> • <i>Design and make a water carrier - materials</i> • <i>Design and make a boat - waterproof, joining.</i> 	<ul style="list-style-type: none"> • <i>Design and make packaging for a chocolate bar</i> • <i>Design and make a costume for a Charlie and the Chocolate Factory character</i> 	<ul style="list-style-type: none"> • <i>Design and make a storage container for a gas mask.</i> • <i>Design and make a WW2 rations recipe- seasonal, home grown recipes.</i>
R.E	<ul style="list-style-type: none"> • <i>Christianity- inspiration, influence and the impact of belief.</i> 	<ul style="list-style-type: none"> • <i>Hinduism- Teachings and Authority.</i> • <i>Islam- Teachings and Authority.</i> 	<ul style="list-style-type: none"> • <i>Buddhism- Beliefs and Questions.</i> • <i>Christianity- Teachings and Authority.</i>

Year 6 Curriculum			
Subject	Autumn	Spring	Summer
	Year 6 Leaders of the World	Estate Agents	Artists
Literacy	<ul style="list-style-type: none"> • Boy Overboard. • Private Peaceful. • Long Walk to Freedom. • Winston Churchill. 	<ul style="list-style-type: none"> • Homecoming. • Adrian Mole. • Estate Agent brochures. • Houses long Ago. 	<ul style="list-style-type: none"> • There's a boy in the girl's bathroom. • The Borrowers. • 100 Artists. • 13 Artists Children Should Know.
Maths	• Blocks A, B, C, D & E - Unit 1	• Blocks A, B, C, D & E - Unit 2	• Blocks A, B, C, D & E - Unit 3
Science <i>Feed in 'marking scientifically' throughout.</i>	<ul style="list-style-type: none"> • Evolution and inheritance • Electricity 	• Light	<ul style="list-style-type: none"> • Animals including humans • Living things and their habitats
History	• Ancient Greece	• Invaders and settlers	• Britain since 1066- Agriculture
Geography	• Contrasting locality	• Local case study	• Physical geography
Computing	<ul style="list-style-type: none"> • Use databases/ Excel to compare information about different countries. • Programme in Python- build a tour of countries using Google Earth 	<ul style="list-style-type: none"> • Use Sketch Up to build a 3D model of a house • Create floor plan and build house in Minecraft- collaborate to make whole street 	<ul style="list-style-type: none"> • Use iPads to create digital art- use of layers etc • Photographic manipulation
P.E	<ul style="list-style-type: none"> • Sport leaders (games) • Rugby 	<ul style="list-style-type: none"> • Basketball • Outdoor and adventure 	<ul style="list-style-type: none"> • Yoga • Tennis
MFL	<ul style="list-style-type: none"> • Greetings • Introducing Yourself 	• MFL Day	• MFL Day
Music	• Design a pop band - songs/genre. Will need to research successful bands.	• Radio adverts - look at why they were successful.	• History of music - music through the ages.
Art	• Design your own world and paint and draw it.	• Sketching buildings.	• Look at great artists and their effect on art - produce similar techniques.
D.T	<ul style="list-style-type: none"> • Design and make a revolutionary prototype. • Design and make a revolutionary dish/menu. 	<ul style="list-style-type: none"> • Design and make a house - existing buildings, materials, prototypes. • Cross - section of their house design. 	<ul style="list-style-type: none"> • Design and make an artistic sculpture - clay. • Design and make an outfit - fashion designer.
R.E	<ul style="list-style-type: none"> • Sikhism- Belonging: family, community and the world. • Hinduism- Ethics and Relationships. 	• Islam- Ethics and Relationships.	• Christianity- Ethics and Relationships.
PSHcE	<ul style="list-style-type: none"> • Physical, mental and emotional wellbeing and health. • Responding to emergencies 	<ul style="list-style-type: none"> • Healthy relationships • Emotional intelligence 	<ul style="list-style-type: none"> • E-Safety • Sex Education